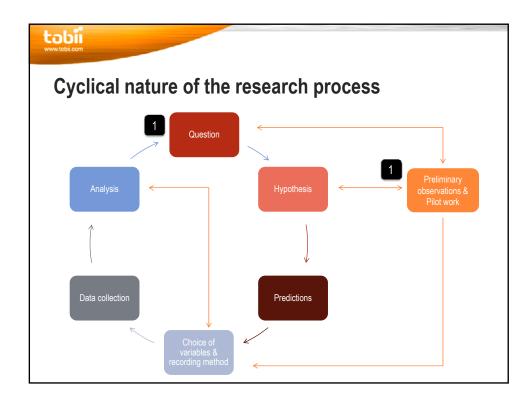
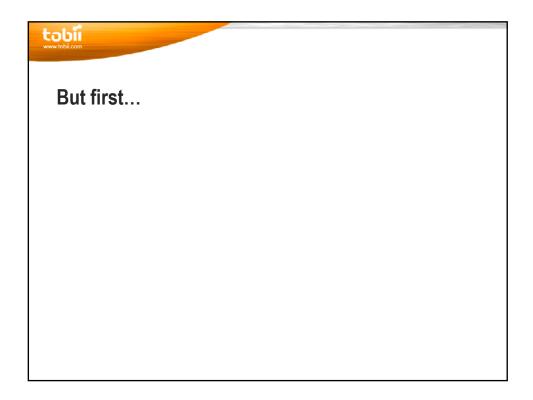




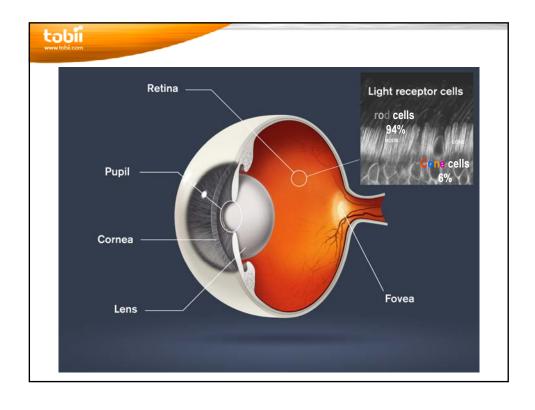
## Steps involved in measuring behaviour

- Formulate and initial question and make preliminary observations
- 2. Formulate hypothesis and make predictions
- 3. Choose behavioural measures and research design
- 4. Define each measure
- 5. Select the appropriate recording method
- 6. Practice the recording method
- 7. Collect data
- 8. Analyse data

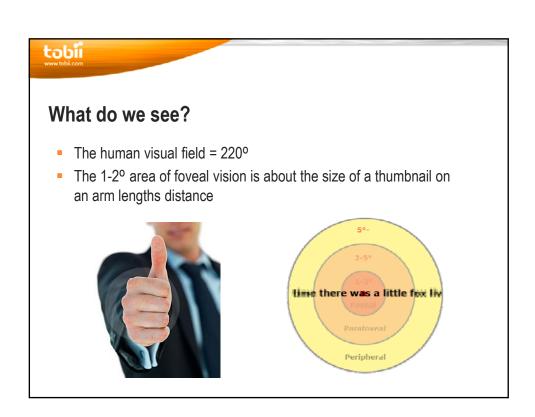


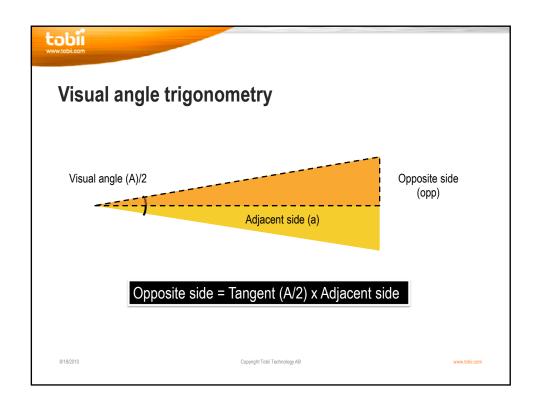


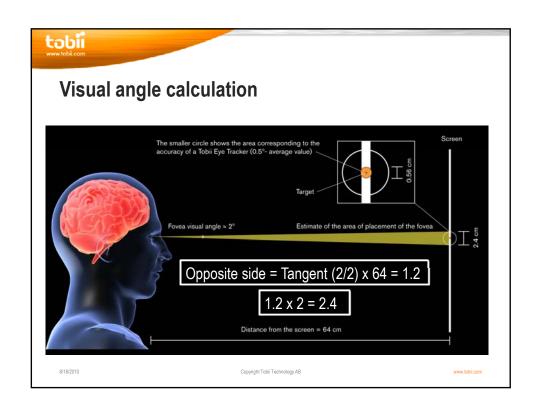






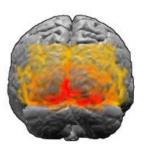






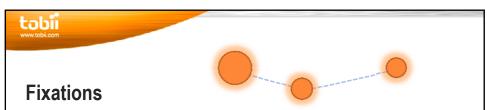
## What do we see?

- The fovea is less than 1% of the retina but takes up over 50% of the visual cortex in the brain.
- Peripheral vision is mainly good at picking up movements and contrasts









- The fixation lengths varies from about 100 to 600 milliseconds, during this stop the brain starts to process the visual information received from the eyes.
- All the information from the scene is (mainly) acquired during fixations.
- Typical fixation frequency is < 3 Hz</li>
- The length of a fixation is usually an indication of information processing or cognitive activities.
- Common words get shorter fixations than less common words

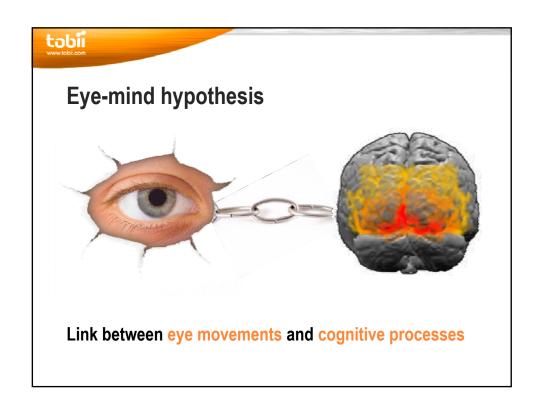


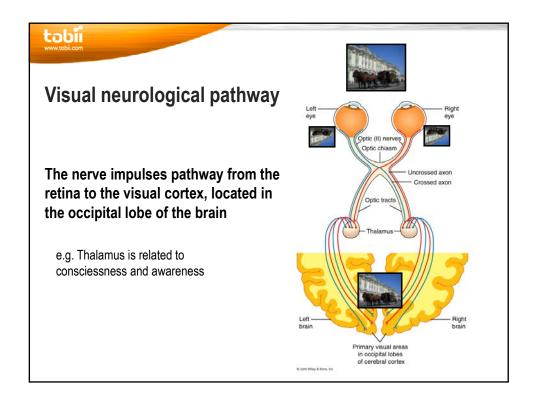
- Saccades are extremely fast jumps from one fixation to the other and the average length of a saccade is about 20-40 ms, can be up to 600o/s
- When reading English the mean saccade size is 7-9 letter spaces
- Saccadic suppression: vision is largely suppressed during the movement
- The end point of saccade cannot be changed during the movement
- Regressive saccades and the saccade pattern can reveal confusion and problems understanding

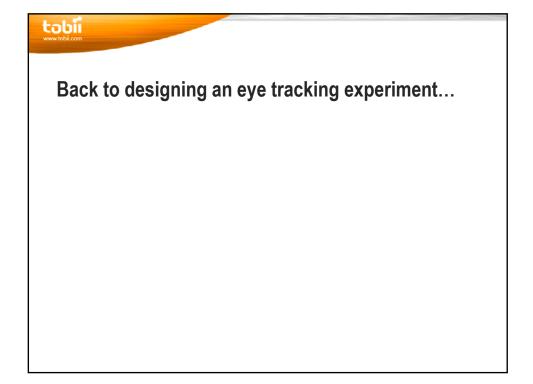
#### **Smooth Pursuit**



- Slow eye movements that stabilize the image of a slowly moving target on or near the fovea
- Typical speed is < 30°/s, the eye movements are initiated within 90-150 ms
- Above 30°/s smooth pursuit requires catch up saccades
- It is asymmetrical, we perform better when we follow objects moving horizontally, than vertically
- Associated to spatial attention, e.g. other objects beside the target are poorly processed







## Steps involved in measuring behaviour

- Formulate and initial question and make preliminary observations
- 2. Formulate hypothesis and make predictions
- 3. Choose behavioural measures and research design
- 4. Define each measure
- 5. Select the appropriate recording method
- 6. Practice the recording method
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FORMULATING THE INITIAL RESEARCH QUESTIONS



## **Experimental design process**

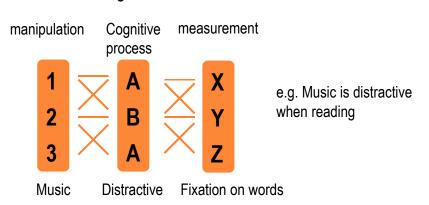
Translates the **hypothesis** into an empirical experiment where the **independent variable** appears as a **stimulus**, and the **dependent variables** are measured as an **object's reaction** to that stimulus.



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## Cognitive processes are complex

It is challenging to establish a specific association between eye movements and cognition



## **Cognitive processes are complex**

Some associations are better understood than others, e.g.:

- Fixations are typically correlated with attention
- During reading regressive saccades are associated with comprehension difficulties
- Blink rate with psychoticism



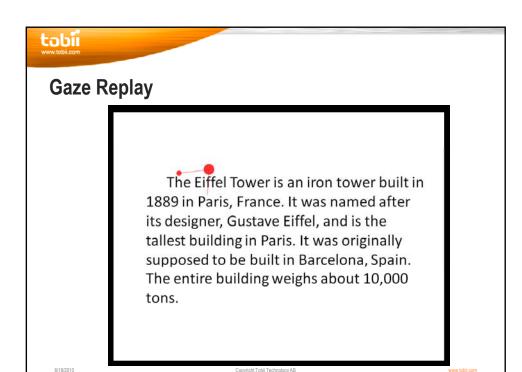
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## Qualitative observations and analysis

Provides raw material for formulating questions; familiarity with subjects and test context



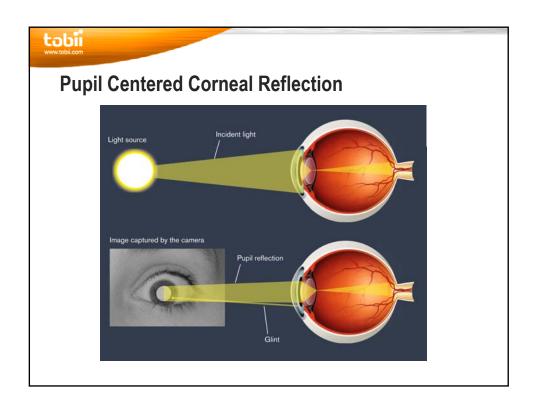


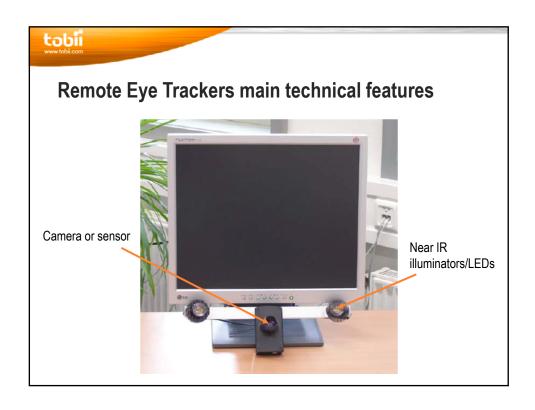






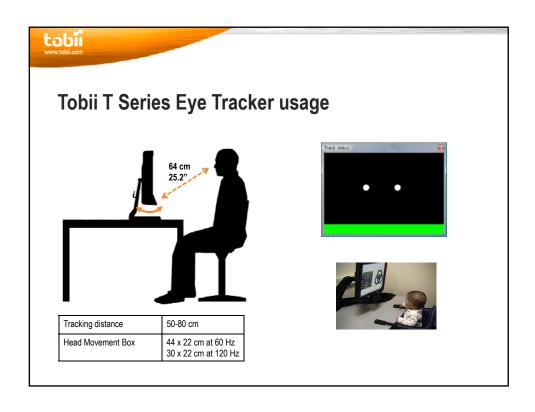


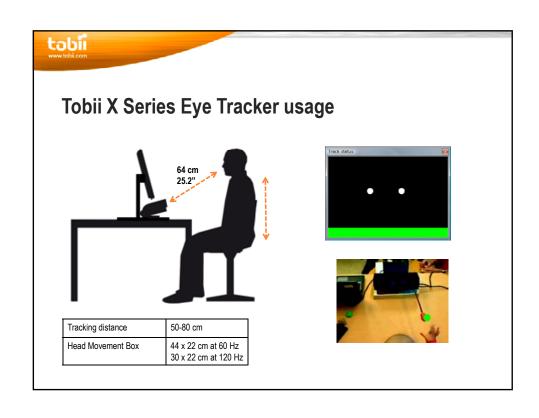


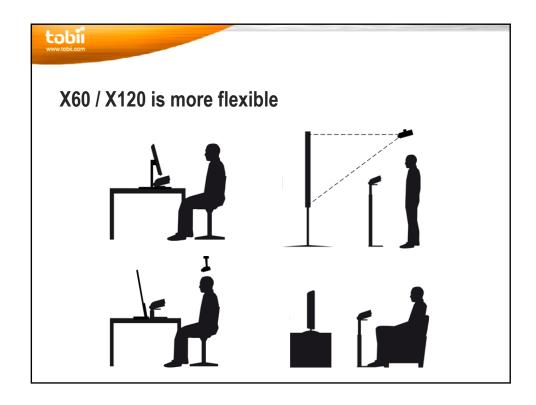


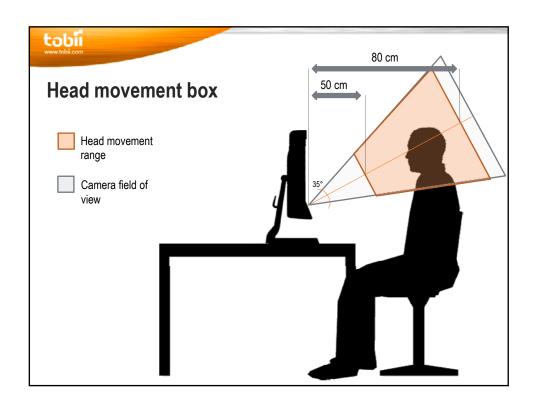


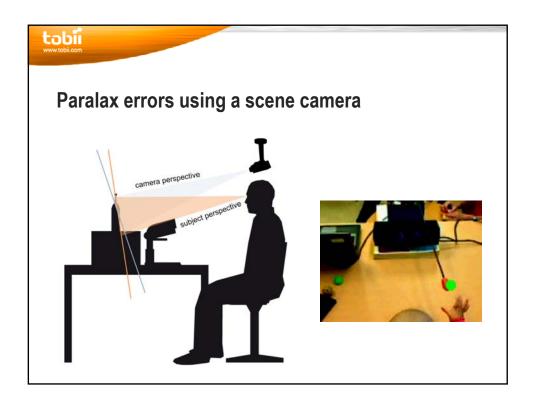












## Remote Eye Trackers main technical features

- DP-BP Pupil corneal reflection techniques
- Dual or single sensor/eye camera
- Monocular or Binocular tracking
- Embeded processor or dedicated gaze data processor
- Feature detection or combined with 3D Eye Model
- Accuracy 0.5 2°





#### Difficult eye tracking circumstances

- Very high surrounding NIR-light levels (bright daylight or focused halogen spotlights)
- Some bi-focal and progressive glasses
- Very damaged or very dirty glasses
- Very "droopy" eye-lids or extremely small pupils
- Very dark environments
- Always calibrate with background intensity similar to that of the stimuli
- Tobii Eye Trackers work with about 95% of the population but expect to have some problems with about 5-10% of your respondents.



RESEARCH DESIGN AND CHOOSING THE BEHAVIORAL MEASURES

## **Design issues**

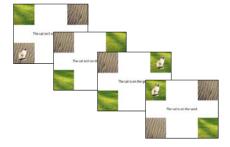
- Controls, order effects and interactions
- Experimenter bias
- Task bias
- Independence of measures
- Coping with individual differences



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## Order effects: repeated exposure to stimuli

- Novelty
- Sensitisation
- Fatigue
- Performance
- Treatment interactions



Factorial design, randomization using Latin Square

# **Experimenter & subject bias**

Expectations about the outcome of the experiment affect behaviour of: the subject, data recording and analysis



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## **Double Blind experiment**

Neither the subject nor the test supervisor should know the treatment

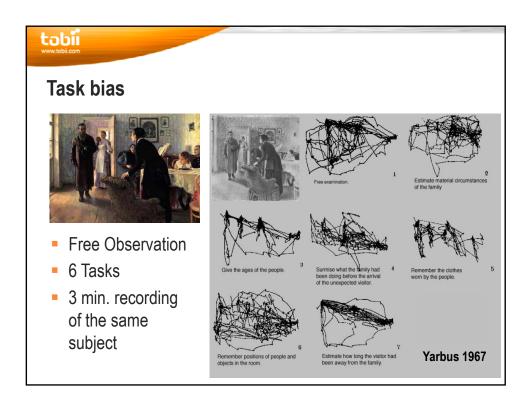












#### Task bias

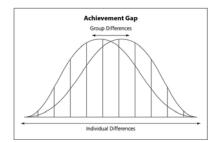
- Should be neutral regarding the treatment and control
- Should be engaging
- Plausible story or transparent: stop the participant from trying to guess



## Copying with individual differences

Increases the amount of variability within a group and reduces the power of a test

- Repeated outcome measurements
- Baseline measurements
- Repeated Baseline and outcome measurement
- Increase the sample size



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## Independence of measures

Statistical tests assume that the data is from a random sample and that each data point is independent

 "Pooling fallacy": treat repeated measurements of the same subject as if they were independent...

Treatment Measured

$$\begin{array}{cccc} \textbf{A} & \rightarrow \textbf{6x} & & & \\ \textbf{B} & \rightarrow \textbf{6x} & \rightarrow \textbf{3} \\ \textbf{C} & \rightarrow \textbf{6x} & & \end{array}$$

#### Independence of measures

Statistical tests assume that the data is from a random sample and that each data point is independent

- Group effects: within group variation < between group...</li>
  e.g. children belonging to the same school
- Measures have non-trivial associations:... e.g. fixations can be measured in duration, number of occurrences and mean duration. Only two of these measurements are independent.

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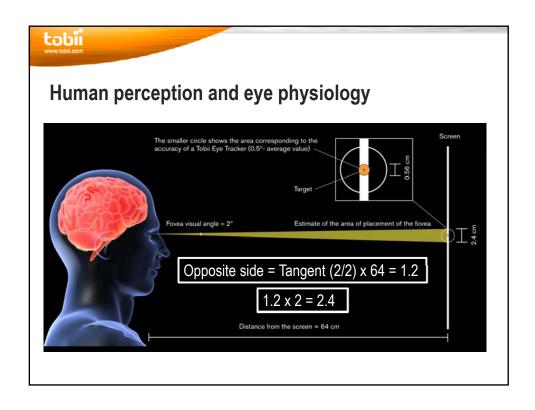
#### Verify the conspicuosness of the setup

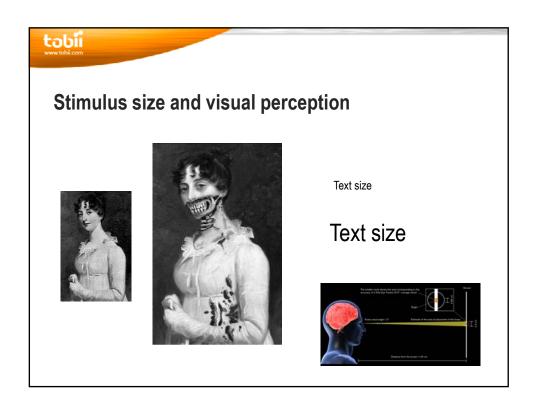
Different setups have a different impact on the subject's attention.





less conspicuos is less distractive

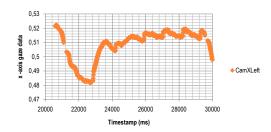




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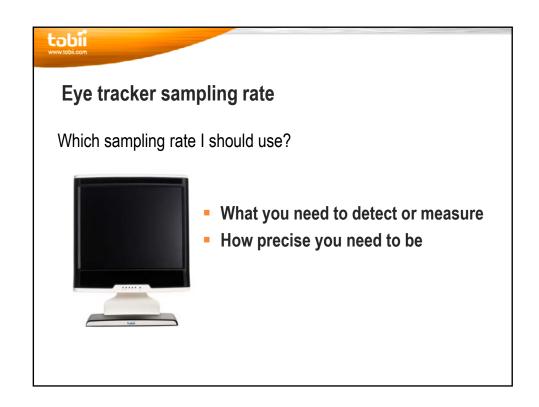
#### Before the test!

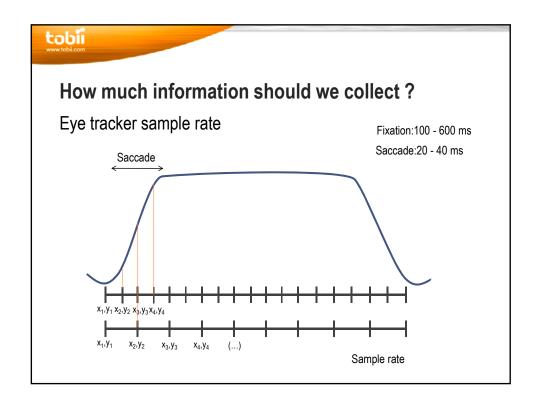
- Double check the setup and record some pre-trials
- Troubleshoot potential adverse light conditions
- Observe how pre-trials participants react to the setup
- Inspect the data: timing, accuracy, data loss

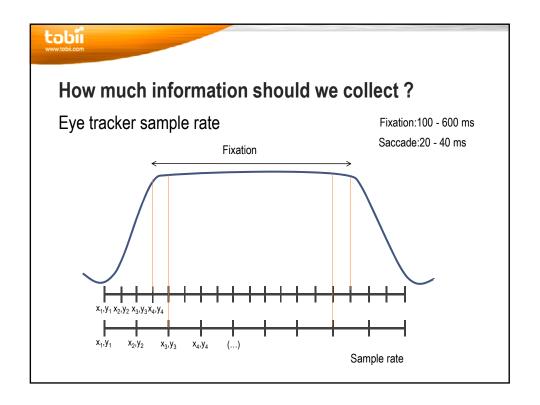












# **Mean fixation duration error estimation study** (Andersson in progress)

- Sampling error decreases with an increase in the number of fixations measured – even small effect differences can be detected a low sampling rates
- Inverse quadratic relashionship between number of fixations and needed sampling frequency

e.g. at 60 Hz you need 4 times as many fixations as with 120 Hz to produce an equivalent error

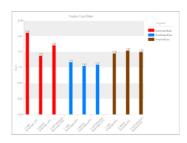
 $(120/60)^2 = 4$ 

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## **Quantitative analysis**

- Participant groups (cross tabulation)
- Areas of Interest and AOI groups
- Fixation Filters

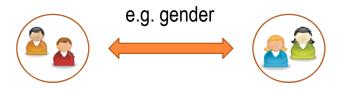


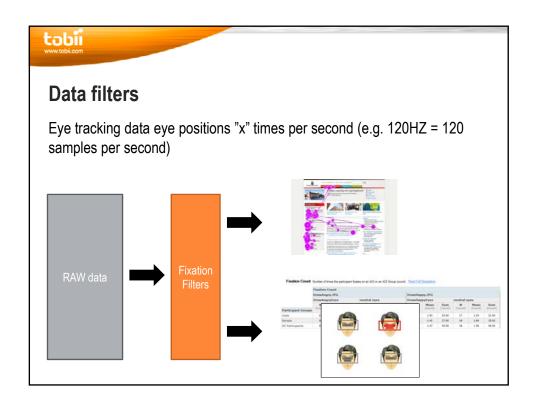


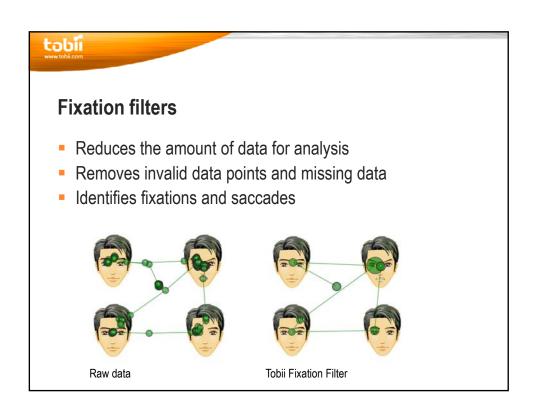
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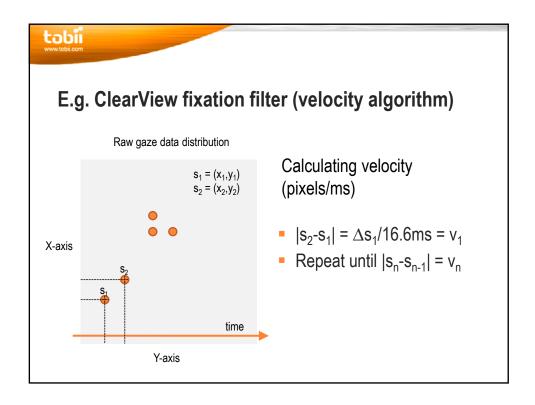
## Participant independent variables

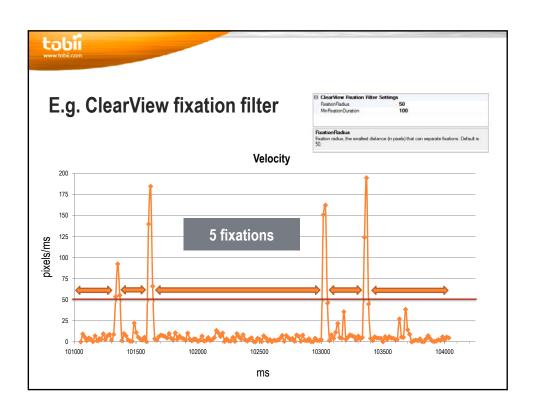
- Classifying participants according to relevant variables in your study
- Ad hoc or Post hoc ?













## E.g. ClearView fixation filter (velocity algorithm)

Raw gaze data distribution



Y-axis

Calculating the position (pixels)

Mean (x) = 
$$x_1 + x_2 + ... + x_n$$

Mean (y) = 
$$y_1 + y_2 + ... + y_n$$

n = number of samples allocated to the fixation

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## Velocity threshold and the eye tracker sample rate

Velocity is calculated by  $|s_2-s_1| = \Delta s$  pixel/sample interval



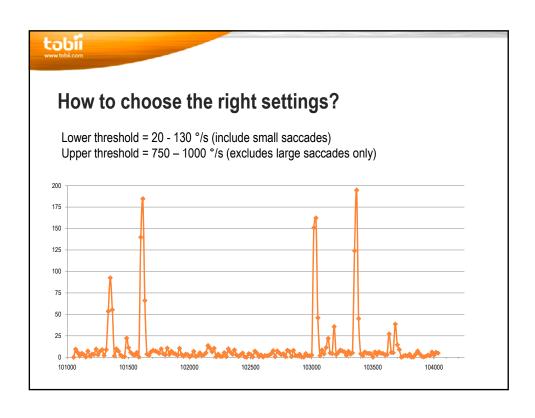
50 pixels @ 50 HZ = 50/20 = 2.50 pixels/ms 50 pixels @ 60 HZ = 50/16.67 = 2.99 pixels/ms 50 pixels @ 120 HZ = 50/8.3 = 6.02 pixels/ms

x/16.67 = 6 pixels/ms  $\rightarrow 100$  pixels @ 60 HZ

## How to choose the right settings?

- Choose the settings according to litterature, or previous research
- Choose the settings based on your research question
- Plot a velocity diagaram of your gaze coordinates and check:
  - The lowest velocity saccades you want to keep
  - The highest velocity noise within fixation

It should always be higher than the fixation noise



## AOI analysis discussion points...

- When to draw AOIs?
- How big should it be?
- Overlapping AOIs?



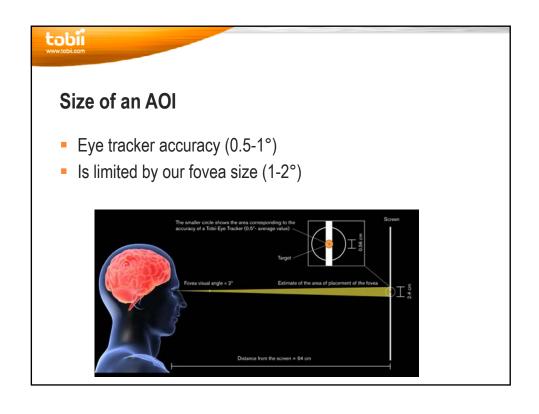
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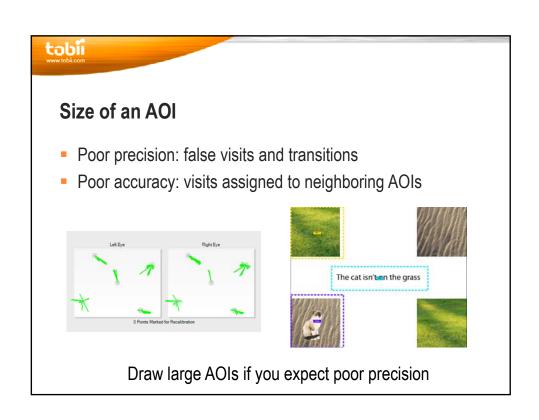
#### When to draw an AOI?

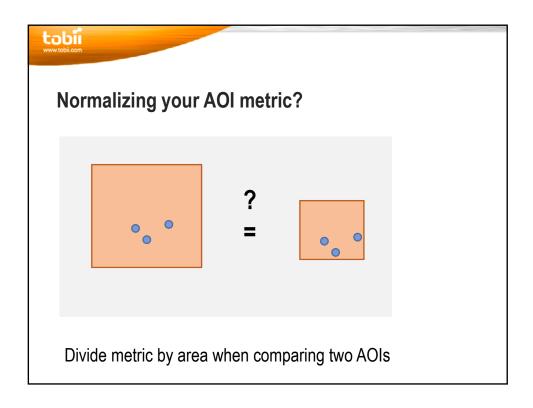
AOIs are part of your hypothesis

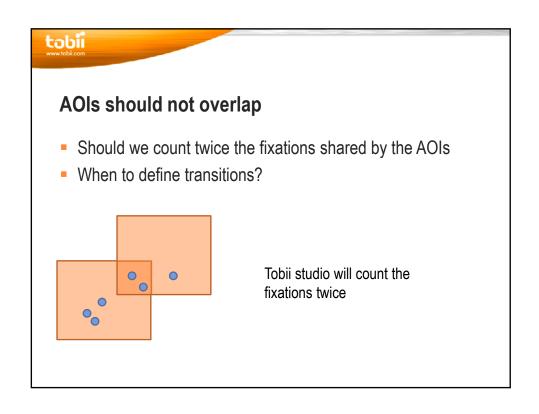


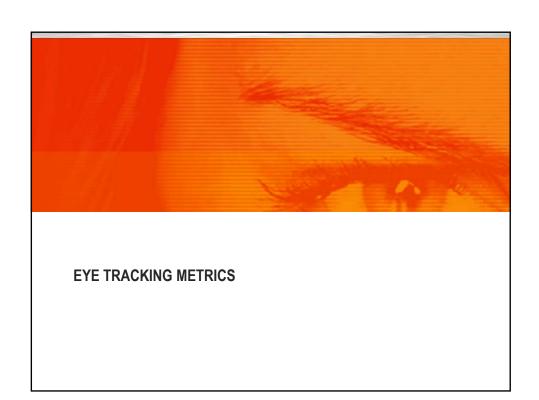
- After the recording: you change your hypothesis, high risk of biase
- Based on "automatic" clusters: only as a cluster descriptor

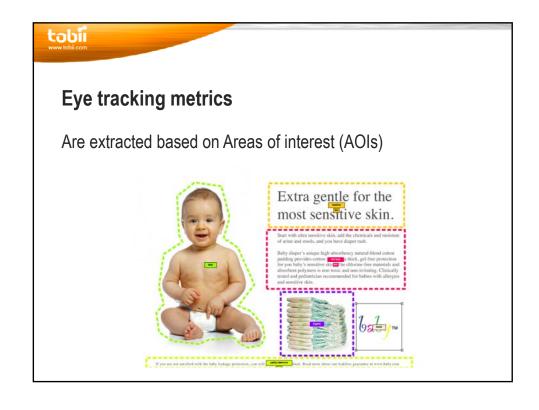






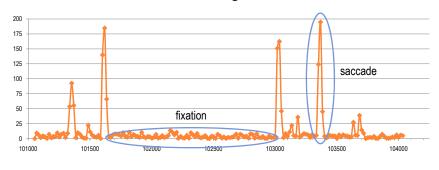






#### **Metrics**

- Eye movement states: e.g. fixations, saccades
- Participant actions (events): clicks, key presses
- Media events: media start and stop times
- Intervals between events: e.g. Time to first fixation



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## **Examples of Eye Tracking Metrics**

- First fixation duration
- Most fixations
- Time to first fixation, fixations before
- Gaze time
- Fixation order
- Movement between fixations (saccades)
- Visit duration
- Visit count
- Time from first fixation to mouse click



